



Colaiste Phobal Roscrea

One-to-one teaching Procedures.

Provided it is deemed appropriate for an individual one-to-one teaching may be provided. It is our preference to use small groups as this alleviates any child protection issues. Colaiste Phobal Roscrea will weigh up the benefits of this against the possible disadvantages in relation to a child protection issue.

Every effort should be made to ensure the protection of children and staff. It is crucial that clear boundaries are put in place and most one to one teaching will take place in a classroom with a window and the where the door will be open.

If a child needs learning or other support (eg therapeutic support) on a one-to-one basis, parents will be advised of arrangements in place. Where there is a need to see a child in a one-to-one situation e.g. learning support, special examination centres, tutor/year head interventions etc, the teacher must be visible at all times through an open door or a clear glass panel.

Staff members will not detain a student alone in a classroom or in an area of the school where they may not be visible to others.

Adoption and Communication

The Board of Management adopted these procedures at a meeting on March 8th 2018 and they are available on the school website.