



OUR SELF-EVALUATION (SSE) REPORT AND IMPROVEMENT PLAN

In 2017-2019, we have looked at teaching and learning – **Effective Questioning: How students and teachers use questions to enhance teaching and learning.** This is what we discovered:

- 100% of staff are cognisant of the benefit of levels of questioning have on teaching and learning
- 60% of students see '*Think Time*' as assisting their answering in class
- 95.3% of staff see increased engagement of students because of effective questioning
- Over 90% of staff check student understanding after asking a question

This is what we did to find out what we were doing well, and what we could do better:

- Subject departments agreed Formative Assessment strategies
- Subject departments agreed Effective Questioning strategies
- Students are encouraged to reflect on and evaluate learning
- Student are challenged to justify their opinions
- 99% of students feel they are asked questions consistently on a regular school day
- Subject departments agreed on display materials to propagate Effective Questioning

Data showed that students were unsure when they were receiving effective feedback and how best to use it

This is what we are now going to work on: **Effective Formative Feedback - How student, teachers and Parents understand and use feedback in order to improve**

- Subject departments to agree Effective Formative Feedback strategies
- Students understand what effective formative feedback is
- Students can identify when effective formative feedback is given to them in class
- Parents understand what effective formative feedback is
- Parents aware student receives feedback on their work in class
- Parents can access their Vs Ware profile
- Parents check Vs Ware for feedback on student progress
- Parents converse with student about progress in school
- Parents understand the language used by school around student feedback

This is what you can do to help: Regularly accessing your child's Vs Ware and monitoring feedback given by teachers in class. Similarly, by discussing with your child the progress they are making in school and identifying positive steps that can be taken in order to continuing to do their best