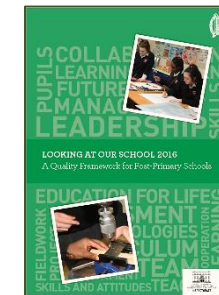




Coláiste Phobal Ros Cré

Domain 4 - 3: (SSE) Formative Feedback 2019 - 2020



- Why?**
- 54.4% students receive feedback in class, only some of the time (SSE Student Survey 3 (March '19)
 - Not all Subject Departments have agreed Formative Feedback Strategy
 - 38% of students "not sure" when teacher prompts them (SSE Survey 1, 6/10/17)
 - 100% of teachers give feedback to push students in answers (SSE survey 3, 2-5-2018)
 - 38.7% students did not feel confident asking questions in class (SSE survey 2, 10-5-2018)



School Actions

- NCCA Focus on Learning
- Subject Departments collaborate: plan & strategies
- SSE surveys
- Vs Ware
- Liase with Parents
- Staff Meetings
- School Improvement Plan



Student Actions

- Students seminar on Feedback
- Tutor time
- Language Appropriate
- SSE surveys
- Discussion with Parents
- Student Voice
- Learning to Learn



Teacher Actions

- NCCA Focus on Learning
- Subject Dept.
- Implement strategies in subject area
- Monitor progress in class
- Evaluate practice
- Reflect on Progress
- SSE Surveys



Parent Actions

- Parents Seminar
- Vs Ware
- P/T Meetings
- Support student
- SSE Surveys
- Discussion with Students

- Benefits to our school**
- ✓ Collaboration across school community
 - ✓ Enhance student voice
 - ✓ Effective Learning and Teaching
 - ✓ Increase student attainment
 - ✓ Values each individual student
 - ✓ Facilitates self-assessment
 - ✓ Encourages Interaction
 - ✓ Improves confidence
 - ✓ Quality focus



LAOS 2016 Highly Effective
 Domain 4, Strand 3, statement 4
"Those leading the SSE process actively consult and engage with students to review and improve teaching, learning and assessment practices".

- Glossary of Effective Feedback**
- Learning Outcomes
 - Learning Intentions
 - Success Criteria
 - Formative Assessment
 - Assessment
 - Formative Feedback
 - Features of Quality