

Coláiste Phobal Ros Cré



ONE-TO-ONE TEACHING PROCEDURES

Policy Area	Schools
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Document Drafted by	Coláiste Phobal Ros Cré
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Coláiste Phobal Ros Cré

One-to-one teaching Procedures

Mission Statement

Our mission statement is committed to:

- Recognising the worth of the whole individual
- Educating students in a caring environment
- Promoting our cultural heritage
- Preparing our students for a meaningful and spiritual life
- Contributing to the life of the whole community.

Rationale

In alignment with the Continuum of Support framework, one-to-one teaching may, in exceptional circumstances, be provided for a limited period, where it is deemed appropriate for an individual student. This targeted and intensive intervention is intended to help students overcome specific challenges in accessing the curriculum.

While the school acknowledges the potential benefits of one-to-one teaching, it is our preference to utilise small-group settings wherever possible. This approach fosters inclusivity and minimises potential child protection concerns.

Decisions regarding one-to-one tuition at Coláiste Phobal Ros Cré will be made on a case-by-case basis. Each case will be carefully considered, weighing the potential benefits against any possible drawbacks. All arrangements for one-to-one teaching will be subject to ongoing review.

Procedures

Every effort should be made to ensure the protection of children and staff. It is crucial that clear boundaries are put in place and most one-to-one teaching will take place in a classroom with a window and where the door will be open.

If a child needs learning or other support (e.g. therapeutic support) on a one-to-one basis, parents will be advised of arrangements in place. Where there is a need to see a child in a one-to-one situation e.g. learning support, special examination centres, tutor/year head interventions etc, the teacher must be visible at all times through an open door or a clear glass panel.

Staff members will not detain a student alone in a classroom or in an area of the school where they may not be visible to others.

Adoption and Communication

The Board of Management adopted these procedures at a meeting on **1st April 2025** and they are available on the school website.

Chairperson: _____

Date: _____

Secretary: _____